Modifications to Doceo website:

2.2 *Art in the Classroom*

2.2.1 Bibliography, Webography Displays

The webography and bibliography lists in the Art in the Classroom section should be listed in alphabetical order by URL in the case of webography entries, and author name in the case of bibliography entries.

The upper limit on the number of displayed webography or bibliography entries per page should be removed, so that the entirety of the list can be viewed in one place. The limit for the other Art in the Classroom items (e.g. Doceo lessons) should not be changed.

2.2.2 Occasional Duplicates

Ensure that the duplicate activities bug fix has been properly applied, and that it corrects the problem.

2.2.3 Printer-Friendly Pages

Produce a printer-friendly page for four pages within the Art in the Classroom section. This includes : the webography list, the bibliography list, the Doceo lesson display page for a particular lesson, and the lesson plan display page for a particular lesson.

Printer-friendly pages will be accessed from the original (*un*friendly) page by clicking on an easily identifiable icon. The printer-friendly pages will display in the main window, and are not required to have any navigation besides a *back* button.

The Doceo lesson display page should contain links to *two* separate printer-friendly pages, one that displays the entire lesson, the second of which displays only the "Information for Students" portion.

All text should be unwrapped, extending to the margin of the browser.

These two pages should have the regular *back* button, plus a clearly labelled button to switch to the other of the two printer-friendly views.

Images may continue to be cut in half across page breaks.

2.3 *Resources*

2.3.1 Merge Lists on Resources Page

Remove the grey block of text between "Art Supplies" and "Bibliography" and combine the two lists into a single bordered list.

2.3.2 Lesson Plan Edit Buttons

Users are unable to edit lesson plans that they have created because they are unable to find the "Edit This Lesson Plan" button located at the bottom of the screen.

Move or duplicate the "Edit This Lesson Plan", "Submit To Whitney", and "Delete This Plan" buttons so that they appear at the top of the lesson plan.

2.3.3 Lesson Plan Word Template
Add a Microsoft Word template (to be completed offline by educators, as an alternative to the online lesson plan creator).

Create a text hyperlink to the template from the main "Your Lesson Plans" page in the resources section.

Whitney provides the Word template in final form.

2.3.4 Add Lesson Plan Policy Page
Create a page in the *Resources*, *Your Lesson Plans* section which contains the lesson plan policy. Create a text hyperlink from the main *Your Lesson Plans* page to the policy page.

Whitney provides the text of the lesson plan policy final form.

2.3.5 Add "Templates" and "Using Digital Images" Pages
Create a new "Templates" page that contains text hyperlinks to all of the PDF or Word templates in the site (as well as the standard copy and button for the Acrobat plug-in).

Create a new "Using Digital Images" page with copy relating to the downloading, reuse, and citing of images obtained from the web.

Add a graphical hyperlink to both pages to the *Resources* section main page.

Add a graphical hyperlink to the "Templates" page to the *Online Classroom* main page (where classrooms A through D are listed).

The time estimates assume that the Whitney provides the list of templates to be added to this section, and all copy in final form.

2.3.6 Lesson Plan Submitter Information
Ensure that submitted lesson plans can be traced back to the user that submitted them. Modify the administrative interface to display the submitting educator's username and email address.

2.3.8 Correct Public Art Sorting Error
The content in the Public Art was at one point incorrectly sorted, jumbling the records across several rows.

Recreate this page from the original data set. Whitney will provide original data.

2.4 *Workspaces*

2.4.2 Printer-Friendly Journal View
Due to the printing limitations of the journal entry-editing screen (in particular of text boxes), there needs to be a printer-friendly view of each entry in the journal.

The printer-friendly pages will be accessed by clicking on an icon (probably the global printer-friendly icon), and will display in the same window as the icon. They are not required to have any navigation besides a *back* button.

The printer-friendly view for each entry should be accessible from the following screens:
- The journal entry list page (in the pop-up workspace window).
- The journal entry-editing page (in the pop-up workspace window).
- In the journal entry view screen accessible from the teacher's "Student Work in Progress" screen.
- In the journal entry view screen accessible from the classroom wall.
- In the journal entry view screen accessible from the Student Work list in the Art in the Classroom.

The printer-friendly view will *not* be accessible from:
- The journal entry view screen accessible from the administrative list of submitted student works.

All text should be unwrapped, extending to the margin of the browser.

2.4.5 Printer-Friendly Gallery Images
Some schools are unable to view the LivePicture content in the gallery workspace. Add the printer-friendly icon to the page that displays the LivePicture content, along with the message, "If you cannot see the image, please click here for a printer-friendly version."

When the icon is clicked, the user will see a printer-friendly version of the same page: zooming LivePicture control is replaced by a JPEG image of same size as the images displayed in the activities.

All text should be unwrapped, extending to the margin of the browser.

The printer-friendly page will display in the gallery workspace window, and will not have any navigation besides a *back* button.

2.4.6 Gallery Image Advisory
Change the gallery workspace so that it opens with an image advisory, text provided by the Whitney. An "Ok" button clicks through to the gallery, as it exists currently.

2.4.7 Replace Gallery Images
Replace approximately twenty (exact number TBC) high-resolution images in the gallery with new versions provided by the Whitney. Produce black-background thumbnail size, medium-resolution variable size, and FlashPix (LivePicture) format variable-size versions, and update the gallery with the new files.

All 100 images will be in thumbnail, medium resolution variable size (printable), and Flashpix formats.

Add Catherine Opie's work to the list of Print Your Own Bubble images, and remove Grant Wood's.

2.6 *Administrative Section*

Registered Users Report

A report should be available in the administrative section of the site that displays a list of all teacher accounts within Doceo. This report should include the following details about each teacher account:

- username
- email address
- school name, city, state, country
- position at school
- grade levels taught
- number of students taught annually