

Status Report on The AMICO Library K-12 Testbed

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K-12 Testbed Review

- Announced in August 2000
- Participants selected and given access in November 2000
- 9 Schools are participating
 - Located in New York, Florida, Utah, Louisiana, Minnesota
- First semester with access completed
- Survey conducted in May to gain feedback

First K-12 Testbed Survey

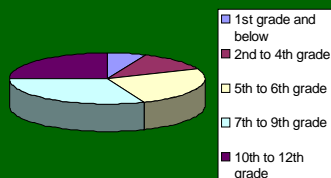
- Short, online survey of 14 questions
- Range of format for questions
 - Select yes or no
 - Chose among multiple options
 - Rate on a scale
 - Open-ended question completion

K-12 Testbed Survey Results

- Question: How many students have you introduced to The AMICO Library?
 - 3 respondents: 24-32 students
 - 4 respondents: 75-150 students
 - 2 respondents: 950-1000 students

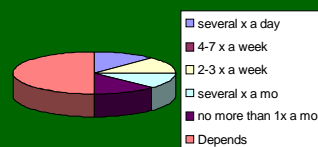
K-12 Testbed Survey Results

- Question: Grades you have introduced to The AMICO Library (you may select multiple choices):



K-12 Testbed Survey Results

- Question: In school my students and I usually access The AMICO Library...



K-12 Testbed Survey Results

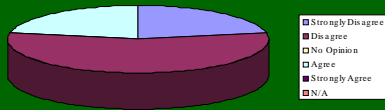
- **What "Depends" meant:**
 - "Schedules vary from week to week. Some times we access several times a day, other times its 4-7 times a week."
 - "If the class is working on a report they may access the site repeatedly throughout a day for a few weeks. If we are wondering about a topic, we may or I may access it occasionally throughout the month. It varies...but it is about access to important info - images otherwise unavailable to our community."
 - "During the introduction of a unit I will use the library several times a day everyday for at least 6 days. Then depending on what we are doing, it may be less frequently."

K-12 Testbed Survey Results

- **Question: I have shared information and how to access The AMICO Library with other teachers/staff at my school, so they understand this resource and will potentially use it in the future.**
 - 9 respondents: yes
 - 1 respondent: no
- **Question: I have accessed The AMICO Library from home to increase my knowledge and prepare for my classes.**
 - 9 respondents: yes
 - 1 respondent: no

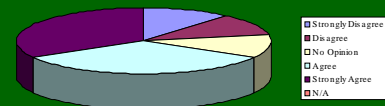
K-12 Testbed Survey Results

- **Connecting to The AMICO Library**
 - Question: The AMICO Library is not stable and difficult to connect to



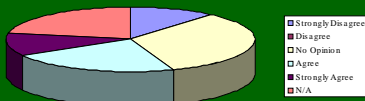
K-12 Testbed Survey Results

- **Connecting to The AMICO Library**
 - Question: I feel comfortable connecting to The AMICO Library



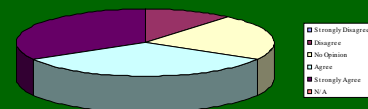
K-12 Testbed Survey Results

- **Connecting to The AMICO Library**
 - Question: My students feel comfortable connecting to The AMICO Library



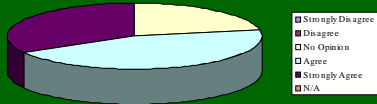
K-12 Testbed Survey Results

- **Functionality of The AMICO Library**
 - Question: I find the Simple Search useful and easy-to-use



K-12 Testbed Survey Results

- **Functionality of The AMICO Library**
 - Question: I find the Advanced Search useful and easy-to-use



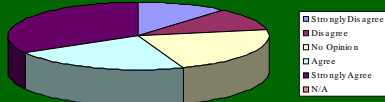
K-12 Testbed Survey Results

- **Functionality of The AMICO Library**
 - Question: I have used Notebooks and find them useful and easy-to-use



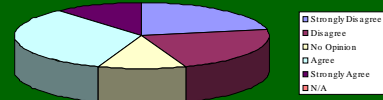
K-12 Testbed Survey Results

- **Functionality of The AMICO Library**
 - Question: I wish there were different ways to approach the works in The AMICO Library besides Simple and Advanced Search



K-12 Testbed Survey Results

- **Functionality of The AMICO Library**
 - Question: I usually JUST use the Simple Search



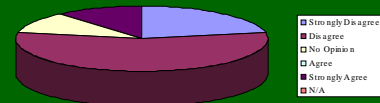
K-12 Testbed Survey Results

- **Functionality of The AMICO Library**
 - Question: I use both Simple and Advanced Searching



K-12 Testbed Survey Results

- **Functionality of The AMICO Library**
 - Question: I have never used Notebooks



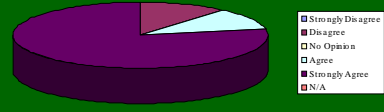
K-12 Testbed Survey Results

- **Content in The AMICO Library**
 - Question: I have found materials in The AMICO Library that are useful for my classes



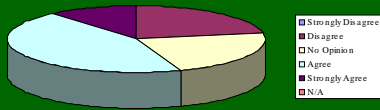
K-12 Testbed Survey Results

- **Content in The AMICO Library**
 - Question: I have found materials that I do not have access to in another way



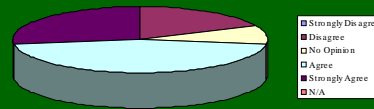
K-12 Testbed Survey Results

- **Content in The AMICO Library**
 - Question: I feel the works in The AMICO Library are better quality than those available in books and other sources



K-12 Testbed Survey Results

- **The K-12 Testbed and AMICO Staff Support**
 - Question: I have looked at The How to AMICO guide and found it useful



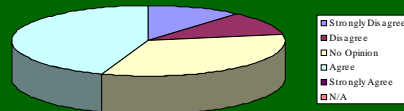
K-12 Testbed Survey Results

- **The K-12 Testbed and AMICO Staff Support**
 - Question: I do not think I have been given adequate support by AMICO in using The AMICO Library



K-12 Testbed Survey Results

- **The K-12 Testbed and AMICO Staff Support**
 - Question: I find the mailing list useful and informative



K-12 Testbed Survey Results

- **Open-ended questions**
 - Question: Do you have suggestions for improving connections to The AMICO Library?
 - Question: Do you have suggestions for improving the functionality of The AMICO Library?
 - Question: Do you have suggestions for improving the content in The AMICO Library?
 - Question: Do you have suggestions for improving the K-12 Testbed and AMICO staff support?

K-12 Testbed Survey Results

- **Connecting**
 - "Access is sometimes slow which frustrates students. Our best use of the images is to download in advance (done by teacher) and then go back to the notebook."
 - "NO, we have been happy with our connections."
 - "The connections are fine as they are. I have no problems with them."
 - "Sign on procedure was cumbersome for young students; often they had to input ID and password three times."

K-12 Testbed Survey Results

- **Functionality**
 - "I would prefer a different system for creating notebooks. Remembering the password for the notebooks is not easy because we access the images from different computers. Storing the information on one machine is not always helpful. If a folder with all the notebooks could be made visible and accessible once the user logs on, it would be helpful. Teacher and student could switch more easily from one notebook to another."
 - "My students and I often search by date since period and style names are disputable and used subjectively in art history; therefore, we need to be able to search for dates B.C.E. (or has this been fixed?). Also, it would be helpful of contributors could agree on a uniform way of designating cultures--especially among non-Western objects."

K-12 Testbed Survey Results

- **Functionality Continued**
 - "No. (We are still waiting for the 10 computers promised for our new art room. Our only problem has been scheduling computer time! Our school let us down.) Perhaps because I have a great deal of experience with computers, the internet and multimedia presentations, The AMICO Library works well for me as it presently exists."
 - "Searching for a particular subject within a country or time period was often frustrating and non-productive."

K-12 Testbed Survey Results

- **Functionality Continued**
 - "See below: simpler search tools for children, ability to move into closer detail in paintings, more views of objects, ability to use it instead of dual slide projection.
 - I would like to see an interface that is more child friendly (K-6), easier searches, more consistent key words, book interface, gallery interface.
 - I would like an easier way to look at images side by side, so that it could substitute for dual-projection slides.
 - We would like more views of 3-D objects: front, back, sides
 - We would like even higher resolution, so that one could get better details -- for instance, a detail of objects depicted in a Persian manuscript painting."
 - "Ideally, I would like to have someone who could help us create an interface that suits our particular curriculum."

K-12 Testbed Survey Results

- **Content**
 - "Latin American art would be much appreciated (amate art painting and artists who paint in the amate style, for example). Any additions of collections in museums related to Latin American artist would be used in the fifth grade curriculum."
 - "I would like to be able to access more prints by the same artist and by theme."

K-12 Testbed Survey Results

- **Content Continued**
 - “It may prove helpful to cross-reference the Library with major art-history survey texts. Some teachers--especially in younger grades, might find it helpful if the content could be viewed in clusters according to culture and date, rather than beginning from scratch, searching the whole library. Also, I would encourage contributors to submit commentary and provenance whenever it is available. Also, AMICO should give us clear examples of how to cite this material in academic papers (this is a great opportunity to teach students how to cite electronic media in research papers--many (teachers included) are ignorant regarding this).”

K-12 Testbed Survey Results

- **Content Continued**
 - “Maybe something with junk sculpture.”
 - “It would be great if all the images had annotations explaining the use or purpose of the item or just giving a little social/historical context for the image.”
 - “Even more materials -- ancient Near East, for instance.”

K-12 Testbed Survey Results

- **Support**
 - “The staff has been very responsive to comments and ideas. I particularly like the manner in which sharing takes place.”
 - “I realize that perhaps I haven't communicated with the staff as much as I should have, but access to AMICO has made a major contribution to my class in its understanding of art as connected to social studies and the learning standards.”

K-12 Testbed Survey Results

- **Support Continued**
 - “I would like to see teachers submit lessons in which they use the AMICO Library. I would be interested to see how many times my school has accessed the library; are there any numbers on this?”
 - “If there is a weakness, it is people like me who do not report as often as they should.”

K-12 Testbed Survey Results

- **Support Continued**
 - “You need to try to understand that when a new product is introduced, the librarian first has to have at least a month to experiment and trouble shoot; then another month or two needs to be allowed just to schedule teacher training.
 - You need to try to understand the K-12 academic year schedule. We were expected to start using the product before we had even had time to prepare handouts and schedule teacher-training meetings.
 - Requests for surveys and other materials were often made during vacations. This is just ridiculous.
 - Request for survey completion on the same or following day of receipt of email--this is very disrespectful of the pressures on a librarian's schedule. I do not even have lunch breaks some days.”

K-12 Testbed 2001-2002

- **Another full year of access**
- **On the right track but work still needs to be done**
- **i4i tools seem to be headed in correct direction**
 - Training and support with those will be important
- **More surveys and feedback to come**